



Initial
Implementation of
District-wide
System for **EQUITY** 

Develop and Implement a Comprehensive PUBLIC RELATIONS Plan

Research and Identify
Opportunities for
INNOVATION

Implement and Enhance
Access to STUDENT SUPPORT
RESOURCES

Develop a Plan to Engage and Involve PARENTS AND COMMUNITY

## Initial Implementation of District-wide System for Equity

Develop an understanding of the Integrated Comprehensive Systems(CS) research and framework for equity

July 30, 31, & August 1
Three-day ICS Equity Training



Cornerstone 1: Focus on Equity

Cornerstone 4: Leverage Funding and Policy Cornerstone 2: Align Staff and Students

Cornerstone 3: Transform Teaching and Learning

# Initial Implementation of District-wide System for Equity

### Engage in activities to understand perspectives in equity and implications for system-wide practices

- Conducted research on changing mindsets in the classroom and community
- Site visit to Mequon-Thiensville School District

#### **Next Steps**

Create building level teams to launch the ICS framework

## Develop and Implement a Comprehensive Public Relations Plan

- Wisconsin School Public Relations Association (WSPRA)
- National School Public Relations Association (NSPRA)
- Strategic Plan Survey & Design Team Notes
- Wisconsin School Public Relations Award Winners

#### Next Steps



- Contact Award Winners for Further Information
- Work with Local PR Specialists to Finalize Goals & Objectives and Gain Feedback on Design



### Develop and Implement a Comprehensive Public Relations Plan

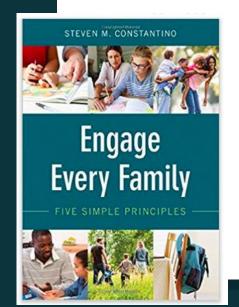
#### Work Completed So Far:

- Created draft of goals and objectives for the School District of Fort Atkinson public relations
- Identify community partnerships with local public relations professionals
- Review and finalize these goals and objectives to guide District planning

## Develop a Plan to Engage and Involve Parents and Community

#### Steps Taken So Far:

- Engage Every Family resource recommended by DPI
- New Federal ESSA requirements for parent engagement
- Reviewed community surveys





## Develop a Plan to Engage and Involve Parents and Community

#### Leadership Learning:

- Move beyond parent involvement
- Engage and empower every family
- Strengthen relationships
- Engage families in decision making
- Community partnerships

### Implement and Enhance Access to Student Support Resources

#### Implemented structures to better support ALL Students

- Elementary Guidance
  - Second Step curriculum
  - SCUTA data system aligning to ASCA
- Secondary At Risk
  - Program development
  - Defining metrics
- Homeless students/families

#### Implement and Enhance Access to Student Support Resources

Established Social Emotional Learning programming aligned with State Competencies

#### **CASEL Framework**

- Year 1
  - Build commitment, awareness and ownership
  - Align with existing building teams

## Implement and Enhance Access to Student Support Resources

#### Study student supports for EL and Advanced Learners

- English Learners & Advanced Learners
  - Comprehensive survey of needs and programming options
  - Working to meet current needs
  - **■** Exploring programming options

### Research and Identify Opportunities for Innovation

- Identify current innovation in the SDFA
- Study innovative schools, districts, & structures
- Consolidate innovative ideas and opportunities

### Research and Identify Opportunities for Innovation

#### Identify current innovation in the SDFA

- Create systemic structures to acknowledge and celebrate existing innovation
- Identify factors that have fostered innovation to better develop a 'culture of innovation' systemwide

### Research and Identify Opportunities for Innovation

- Study innovative schools, districts, & structures
- Consolidate innovative ideas and opportunities
  - Create a system to collect new ideas
  - Formulate next steps
  - Seek BOE feedback and direction

A DREAM DOESN'T BECOME **REALITY THROUGH MAGIC:** IT TAKES SWEAT, **DETERMINATION** AND HARD WORK.





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